**Fractions**:

If a hexagon represents a whole, what do the other pieces represent?

**Fractions**:

If a hexagon represents a whole, what do the other pieces represent?

**Fractions**:

If 2 hexagons represent a whole, what do the other pieces represent?

**Fractions**:

If 2 hexagons represent a whole, what do the other pieces represent?

**Fractions**:

If a hexagon represents a whole, what different designs can you create that represent two? Or three? Or five?

**Fractions**:

If a hexagon represents a whole, what different designs can you create that represent two? Or three? Or five?

**Fractions**:

What are some ways you could divide these shapes into fourths?

**Fractions**:

What are some ways you could divide these shapes into fourths?

**Fractions**:

Draw a picture to show what one-

third could look like.

 **Fractions**:

Draw a picture to show what one-

third could look like.

**Fractions**:

Make models that shows fractions

with a denominator of 4. What is the

same about them? What is different?

**Fractions**:

Make models that shows fractions

with a denominator of 4. What is the

same about them? What is different?

**Fractions**:

Create a design using square tiles.

Can you describe the different

colours of tiles you used, using

fractions?

**Fractions**:

Create a design using square tiles.

Can you describe the different

colours of tiles you used, using

fractions?

**Fractions**:

What is a fraction? What makes a

fraction a fraction?

**Fractions**:

What is a fraction? What makes a

fraction a fraction?

**Fractions**:

When do you see and/or use fractions in your daily life?

**Fractions**:

When do you see and/or use fractions in your daily life?

**Fractions**:

How might these materials help you think about fractions?

**Fractions**:

How might these materials help you think about fractions?

 **Fractions**:

Look at the pages from different

stories. How might you describe what

you see using fractions? What

questions could you ask that fractions

could answer?

**Fractions**:

Look at the pages from different

stories. How might you describe what

you see using fractions? What

questions could you ask that fractions

could answer?

 **Fractions**:

How might you compare and order

these numbers?

**Fractions**:

How might you compare and order

these numbers?

**Fractions**:

How do these materials help you

 think about equivalent fractions?

**Fractions**:

How do these materials help you

 think about equivalent fractions?

**Fractions**:

How many ways can you represent

the fraction $\frac{1}{2}$ ?

**Fractions**:

How many ways can you represent

the fraction $\frac{1}{2}$ ?

**Fractions**:

How many ways can you represent

the fraction $\frac{1}{3}$ ?

**Fractions**:

How many ways can you represent

the fraction $\frac{1}{3}$ ?

**Fractions**:

How might these materials help you think about fractions?

**Fractions**:

How might these materials help you think about fractions?

**Fractions**:

How might these materials help you think about fractions?

**Fractions**:

How might these materials help you think about fractions?

**Fractions**:

Can you draw a picture to show that 2/3 is greater than 2/5?

**Fractions**:

Can you draw a picture to show that 2/3 is greater than 2/5?

**Fractions**:

Can you create a sentence that includes all of these words and numbers?

 2/4 1/2 greater whole

**Fractions**:

Can you create a sentence that includes all of these words and numbers?

 2/4 1/2 greater whole

**Fractions**:

How would you fill in the blanks to make these fractions easy to compare? Explain your thinking.

 $\frac{4}{}$ and $\frac{}{5}$

**Fractions**:

How would you fill in the blanks to make these fractions easy to compare? Explain your thinking.

 $\frac{4}{}$ and $\frac{}{5}$

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**:

**Fractions**: