**Count and Identify**

 **Numeral**:

How many items are there?

What is the matching numeral?

Can you order your cards?

**Subitize and Identify Numeral**:

How many dots do you see?

Can you build a matching quantity?

What number matches your quantity?

What number comes before or after?

**Subitize**:

How many dots do you see?

How do you see them?

Do you see them a different way?

**Patterning/Place Value**:

What patterns do you see?

How will thinking about patterns help you put the hundred’s chart back together?

**Creating Patterns**:

What patterns can you create?

Describe your pattern! What is your

pattern rule?

Can you make the same pattern a

different way?

How could you label your pattern?

 **Recognize Numeral and**

 **Build Quantity**:

What number do you see?

Can you build that quantity?

How could you order your numbers?

**Skip Counting**:

How can you count these items?

Can you count your items a different way?

If you could count these items a different way, how many will you have?

 **Place Value**:

How do ten frames to help you to organize and count?

How many tens do you have? How many ones?

 **Representing Numbers**:

 How many different ways can you

 show your number?

 **Benchmark of 5 and 10**:

How many do you see?

How many more do you need to make 5 or 10?

What strategies can you use to find the partners for 5 or 10?

 **Increasing and**

 **Decreasing Patterns**:

What shrinking and growing patterns can you create?

Can you explain your pattern rule?

**Sorting**:

How can you sort these items?

Can you explain your sorting rule?

 **Spotting Patterns**:

What patterns do you see?

Describe your pattern! What is your

pattern rule?

 How could you label your pattern?

 **More/Less**:

Can you compare the quantities?

 How many more or less?

 **3-digit Place Value**:

Choose 3 digits.

What numbers can you make with them?

**Spatial Tasks – Creating**:

What shapes can you create?

Can you identify your shape?

How are your shapes alike and different?

Can you sort your shapes?

 **3-D Spatial Tasks**:

Can you describe your shape?

What does this shape remind you of?

Can you identify your shape?

How is this shape similar or different from the others?

 **Spatial Tasks**:

What shapes do you see?

Can you identify these shapes?

 **Linear Measurement**:

How could you order the materials?

Could you order them a different way?

Can you compare your items?

 **Measurement Non-standard**:

How could you measure?

Can you measure a different way?

Can you compare different measurements?

 **Financial Literacy**

What do you notice about the coins?

How are the coins similar and different?

 **Data Analysis**

What do you predict?

Tell me about your graph?

What story does the information tell?

 **Number Relationships**:

How many did you roll?

Can you build that quantity?

Roll again. Do you need to shrink or grow?

How many do you need to add or take away?

 **Counting - Stable Order**:

How could you order these numbers?

Can you order them another way?

What comes next? What comes before your first number?

 **Benchmark of 5 and 10**:

What number do you see?

Can you show that number using the Rekenrek?

How do the patterns on the Rekenrek help you to count?

 **Decomposing**:

How many do you see?

How do you see them?

 Can you record what you see using an

 equation/number sentence?

 **Addition and Subtraction**:

Can you use the materials to build and tell a joining or separating problem?

 **Addition**:

What strategies can you use to find out how many?

 **Subtraction**:

What strategies can you use to solve the question?